PCIT Within-Agency Trainer Workshop

Fully Virtual: Oct 7 & 8, 2021

An 8-hour training for Certified PCIT therapists wanting to become PCIT trainers. Training includes 1 year of consultation & all requirements to become a certified Within-Agency (Level-1) PCIT trainer. 8 APA CEs pending approval from PCIT Int’l. Consultations & Session Reviews are available in Spanish!

Dates: Thursday & Friday Oct 7 & 8, 2021

Time: 12:30pm-5:00pm Eastern Time

Location: Fully virtual on Zoom

Cost: $1,400 (for 8hr training, CE’s, 1yr consultation, & 4 session reviews)

Contact: Reesa Donnelly at donnellyr@gmail.com or 352-216-4579

Trainer Details

Reesa Donnelly, Ph.D., is a licensed psychologist, PCIT Int’l Certified Global Trainer, and member of the PCIT Policy & Advocacy Task Force. She is a mother of 2 and has over 13 years of experience as a PCIT therapist/trainer.

Miya Barnett, Ph.D., is a licensed psychologist, PCIT Int’l Certified Within-Agency Trainer, and leader of the Policy & Advocacy Task Force. She has over 10 yrs experience as a PCIT therapist and trainer and is bilingual in Spanish and English.
**Course Fees & Registration:**

- **Course fees:** $1,400 per person for the 8hr workshop, CE's, training materials, 4 session reviews, & 1yr consultation. The fee is due 45 days prior to training.
- **Not Included:** Application for certification with PCIT Int'l is not covered (currently $90). If >4 session reviews or >12 months are needed for competency, addit'l fees of $150/hr apply.
- **Registration:** Your training spot is held after you pay the training fee & submit registration form. A courtesy consultation is offered prior to registering to answer ?s.
- **Cancellations:** If a cancellation is made >45 days prior to training, a 75% refund will be issued. For emergencies <45 days from training, no refund will be given but 75% of the fee may be applied to a future training.

**Pre-Requisites for Training:**

- Certification as a PCIT therapist by PCIT Int'l prior to training
- PCIT Set up at your agency (Toys, bug-in-ear, 1-way mirror)
- Master’s Degree in a Mental Health field & Licensure (or supervision from a licensed therapist)

**Requirements for Training Days:**

- You must be visible throughout training on Zoom (as if in person)
- 100% attendance is required for CE's & for Certification as a Trainer
- You will complete an Eval Form about training to receive CE's
- There will be 30min of homework on Day 1

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Certification as a PCIT therapist by PCIT Int'l prior to training

PCIT Set up at your agency (Toys, bug-in-ear, 1-way mirror)

Master’s Degree in a Mental Health field & Licensure (or supervision from a licensed therapist)
Please note: Applications for certification are submitted to PCIT Int'l after the training process is complete. Final decisions about certification will be made by the PCIT Int'l Board of Directors. Additional information about the training requirements can be found at [http://www.pcit.org/trainer-requirements.html](http://www.pcit.org/trainer-requirements.html).

EDUCATIONAL OBJECTIVES:
At the conclusion of training, participants should be able to:

1. State the methods by which therapist competencies in coding and coaching will be evaluated and the criteria for reliability and mastery;
2. Effectively score an integrity checklist to ensure fidelity to the PCIT protocol,
3. List 2 different schedules for structuring a therapist training,
4. Accurately state the PCIT International criteria to become both a Certified Therapist and a Within Agency Trainer
### SYLLABUS: Agenda for PCIT Level 1 Training Workshop

**Thursday Oct 7, 2021** (Note: break times are approximate & may vary based on prior discussions/Q&A)

<table>
<thead>
<tr>
<th>Event</th>
<th>Allotted Time</th>
<th>Concept</th>
<th>Materials Needed &amp; Activity Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greetings &amp; Setting the Cultural Tone</td>
<td>45min 12:30-1:15</td>
<td>Picking the Radio Station</td>
<td>Materials: PPT; Activity: My Story &amp; Your Story</td>
</tr>
<tr>
<td>Review of Training Guidelines</td>
<td>25min 1:15-1:40</td>
<td>Knowing the destination</td>
<td>Materials: PPT; Training Guidelines x 2. Activity: Didactic presentation</td>
</tr>
<tr>
<td>Pre – Readiness</td>
<td>20 min 1:40-2:00</td>
<td>Packing for the trip</td>
<td>Materials: PPT; Trainee contract Activity: Didactic presentation.</td>
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<tr>
<td>Break</td>
<td>2:00-2:15</td>
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<tr>
<td>Structuring Training &amp; Didactics</td>
<td>30 min 2:15-2:45</td>
<td>Planning the route</td>
<td>Materials: PPT; Example Training schedules Activity: Didactic presentation</td>
</tr>
<tr>
<td>Teaching DPICS &amp; Calculating Reliability</td>
<td>45 min 2:45-3:30</td>
<td>GPS tracking</td>
<td>Materials: PPT; Coding Sheets; DPICS Formula; Activity: Code Videos, calculate reliability</td>
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<tr>
<td>Break</td>
<td>3:30-3:45</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chart Review</td>
<td>15 min 3:45-4:00</td>
<td>Assessing are we there yet?</td>
<td>Materials: A-Fidelity Chart Review; Faux File. Activity: Check file for fidelity.</td>
</tr>
<tr>
<td>Introduction to Code the Coach</td>
<td>1 hour 4:00-5:00</td>
<td>Assessing are we there yet?</td>
<td>Materials: COACH Coding PPT. Activity: Review coding system; code COACH. Homework: Read COACH manual</td>
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</tbody>
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**Friday Oct 8, 2021** (Note: break times are approximate & may vary based on prior discussions/Q&A)

<table>
<thead>
<tr>
<th>Event</th>
<th>Allotted Time</th>
<th>Concept</th>
<th>Materials Needed &amp; Activity Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Code the Coach &amp; HW review</td>
<td>20m 12:30-12:50</td>
<td>Assessing are we there yet?</td>
<td>Materials: COACH coding videos Activity: Review COACH hw, practice COACH coding</td>
</tr>
<tr>
<td>How to Teach Coaching</td>
<td>1 hr 10m 12:50-2:00</td>
<td>How to steer the bus</td>
<td>Materials: PPT; Coaching video Activity: Didactics; role play coaching exercises.</td>
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<tr>
<td>Break</td>
<td>2:00-2:15</td>
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<tr>
<td>Cultural Considerations</td>
<td>30 min 2:15-2:45</td>
<td>Adjusting the seat &amp; headrest to fit</td>
<td>Materials: PPT. Activity: Your family meal</td>
</tr>
<tr>
<td>How to Provide Feedback</td>
<td>45 min 2:45-3:30</td>
<td>How to steer the bus</td>
<td>Materials: PPT. Activity: Practice Feedbk Sandwich; Solve vignettes</td>
</tr>
<tr>
<td>Break</td>
<td>3:30-3:45</td>
<td></td>
<td>Evals may be completed here if preferred</td>
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<tr>
<td>PCIT Fidelity</td>
<td>15 min 3:45-4:00</td>
<td>Keep it between the lines</td>
<td>Materials: PPT. Activity: Solve scenarios and explain rationale.</td>
</tr>
<tr>
<td>Additional Resources</td>
<td>30 min 4:00-4:30</td>
<td>Photos of your trip &amp; souvenirs</td>
<td>Materials: PPT; Parent guilt free.mp4; Rsch Articles; Cert letter; PCIT Int’l store, ibook, Activity: Tour the resources</td>
</tr>
<tr>
<td>Next steps, Q&amp;A (Evals before leaving)</td>
<td>4:30-5:00</td>
<td>Ask your tour guide</td>
<td>Activity: Ask any questions, organize what you’ve learned, plan consultation on your calendar Materials: Eval Forms; Certificates of Attendance</td>
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</tbody>
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The Fine Print:

PRESENTERS:  
Reesa Donnelly, Ph.D., PCIT International Certified Global Trainer  
Contact information: donnellyr@gmail.com  
Affiliated Agency: Dr. Reesa Donnelly Inc.

Dr. Donnelly’s clinical work focuses on families with young children experiencing behavior problems, with a specialization in Parent-Child Interaction Therapy and Cognitive Behavioral Therapies. She served as research coordinator for an R01 research grant investigating PCIT for children with ADHD. She has served in leadership roles for Parent-Child Interaction Therapy (Chair of Continuing Education Task Force, Ad Hoc member of the Advisory Board, member of the Policy and Advocacy Task Force, and Convention coordinator for the 2011 PCIT convention). She is trained in adaptations of PCIT including PCIT-Toddler, PCIT-CALM (Coaching Approach behavior and Leading by Modeling), CARE (Child-Adult Relationship Enhancement), and CARE in the Classroom.

Miya Barnett, PhD, PCIT International Within-Agency Trainer  
Contact information: mbarnett@ucsb.edu.  
Affiliated Agency: University of California, Santa Barbara

Dr. Barnett is an Assistant Professor at the University of California, Santa Barbara and director of the UCSB PCIT Clinic and PADRES Research Lab. As a bilingual clinician and trainer, her work focuses on improving access to high quality services for Spanish-speaking, Latinx families through the implementation of evidence-based practices, including PCIT, within community settings. Her community-partnered research to increase access to PCIT for Latinx families has been funded by the NIMH. She also serves as the Chair of the PCIT International Policy and Advocacy Task Force, which focuses on addressing barriers to implementing PCIT within community settings.

DETAILED PROGRAM DESCRIPTION:
Training will focus on skills needed to be a Within-Agency PCIT Trainer. Within-Agency Trainers are individuals who have received such PCIT training as to be qualified to teach and supervise therapists at their own program or agency (“in-house” training), with a scope of trainership that is limited to their physical location or site. Within-Agency trainers offer a unique training experience to their trainees by use of the “co-therapy” model, which allows trainees to learn PCIT during actual sessions with the Within-Agency Trainer. This program will emphasize the ability of the Within-Agency Trainer to structure training for their therapists-in-training, including timing of didactics and co-therapy. Participants will practice techniques for developing coaching skills in their trainees through both didactics and in-session coaching. Fidelity to the PCIT protocol will be emphasized throughout the training, including assessment of their trainee’s adherence to fidelity using the integrity checklists within the protocol. Participants will practice assessing trainee competencies including calculating their trainees’ DPICS coding reliability. Trainee assessment will also focus on tracking competencies on a training tracker including CDI competency, PDI competency, case graduation, and attendance in didactics and consultation.

Please note, if the workshop has fewer than 5 registrants 45 days prior to training, there will be insufficient registration to conduct the training. In that case, participants will be notified 45 days prior to training that the workshop is cancelled and the full amount paid by each registrant will be refunded.

TARGET AUDIENCE:  Masters- or doctoral-level, mental health practitioners who are currently licensed in their state and certified by PCIT International as PCIT therapists. Participants must be interested in becoming a Within-Agency (Level 1) trainer and willing to commit to the year-long videoconferencing consultation and video-review process. This material is intended for advanced-level audiences.

ACCOMMODATIONS: Participants who need accommodations for disability will gladly be assisted. For any accommodations needed, please email Reesa Donnelly at donnellyr@gmail.com 3 weeks prior to training.
LIMITATIONS/RISKS: The risks associated with this training are low. Most common risks include stress that may occur when attempting to train a trainee to achieve skill competency, which will be guarded against by establishing rapport with trainees and moving at a pace that matches their progress in learning. Another common risk is managing the stress that the Within-Agency trainers may experience when their trainee implements coaching of discipline in session with a highly disruptive child. This will be ameliorated through ongoing case consultation between the Within Agency Trainer and the Global Trainer (Reesa Donnelly). Limitations of the content include limits to the populations that are served through this treatment modality (e.g., this treatment is not used with children aged 7 years or older).

GRIEVANCES: Should a participant wish to file a grievance regarding this continuing education experience, s/he may email pcit.ce@gmail.com or mail to: PCIT CE, 22713 NW 191st Lane, High Springs, FL 32643 to submit a complaint or to ask additional questions.

DISCLOSURES & COMMERCIAL SUPPORT: There are no commercial supports that could be construed as a conflict of interest. Neither trainer receives commercial support for this training nor has conflicts of interest or commercial interest for this training including grants/research support. Neither trainer is has stock, receives honorarium, or is an employee of a commercial interest organization

CONTINUING EDUCATION CREDIT

PSYCHOLOGISTS

8 APA & PCIT CEs pending approval from PCIT Int’l:
PCIT International, Inc is approved by the American Psychological Association to offer continuing education for psychologists. PCIT International, Inc maintains responsibility or this program and its content. This program is being offered for 8 continuing education credits. Certificates of Continuing Education will be sent via email from PCIT International within 90 days after course completion and submission of course evaluations.