2024 PCIT International Biennial Convention
Call for Submissions: Guidelines

Deadline for Submissions

Submissions will be accepted through November 15, 2023.

Review, Selection, and Notification

Submissions will be reviewed by the Program Committee. Reviewer assignments will be made based on the fit between the topic area and reviewer expertise. We aim for reviews to be blind, so please refrain from including identifying information outside what is required in the presenter information section of each submission. For all presentation formats, submitters will be notified of the status of their submission within 90 days of the submission deadline.

If accepted, please note that presenters (including co-authors/co-presenters) will be required to submit additional information (e.g., curriculum vitae, conflict of interest form, and brief bio sketch) to the Program Committee within 5 business days of acceptance notification. These documents are not required at the time of submission but are necessary at the time of acceptance to comply with various Continuing Education (CE) requirements for programming offered.

All presenters must be available September 4, 2024 and September 5, 2024 from 9am – 5pm, and September 6, 2024 from 8am – 12pm, as it is unlikely we will be able to accommodate presentation time requests.

There will be a live conference and a limited online conference that includes the main speaking (keynote) room and one breakout room. There will be separate registration options for live and online. Please indicate if you are willing to include your presentation in the online conference.

Submission Process

Proposals will be submitted online via link on the convention webpage. The required information for each submission type is detailed in the following document and available in example preparation forms at the **2024 PCIT Convention - Online Proposal Submission** and at the official 2024 PCIT Convention webpage (https://www.pcit.org/2024-convention.html).

Convention Theme Priorities

Successful submissions will relate to the 2024 Convention theme of *"Working 9 to 5 for Innovation and Sustainability."* Programming will emphasize international efforts and local/regional contributions toward innovations in PCIT practice. As an evidenced-based practice, research is broadening the dissemination of PCIT and suggesting changes in technique to continually improve assessment and coaching. Innovation comes from all our constituents: researchers, clinicians, students, caregivers, and administrative professionals, and we encourage submissions from all. Convention programming will highlight the importance of making PCIT more sustainable in the community by eliminating barriers to treatment and improving the training process.

Presenter Information

For the various presentation formats, the following information for each presenter/co-presenter is needed:
- o Name:
- o Degree:
- o Field of Degree (e.g., clinical psychology, counseling, social work, etc.):
- o Licensure Type:
- o Licensure State:
- o Professional Title:
- o Affiliation (e.g., agency, university):
- o PCIT International Certification Type (if applicable):
- o Email Address:
- o Phone Number:

Presentation Formats

Information required for submissions can be found at the end of this section.

Clinical Skills Mini-Workshop

A Clinical Skills Mini-Workshop focuses on in-depth, hands-on clinical training and supports learning practical PCIT skills. Clinical Skills Mini-Workshops are scheduled in 60-to-90-minute time slots.

Individual Paper Presentation

This format allows for the oral presentation of research or clinical issues by one or more presenters. Topics may include discussion of research findings, applied clinical work, unique adaptations, or special topics related to training, implementation, and/or sustainability of PCIT. Individual paper presentations are scheduled for 15-or-30-minute time slots.

We hope this format will encourage submissions from diverse and novel perspectives. If multiple proposals are received on the same topic, the Program Committee may group presentations.

Poster Presentations

"Posters offer the opportunity to present data and have substantive discussions with interested colleagues. The audience circulates among the posters, stopping to discuss papers of particular interest to them. Poster presentations should incorporate illustrative materials such as tables, graphs, photographs, and large-print text, and materials should be clearly readable from a distance of three feet (primary text font should be 20 points or larger, and headings font at least 30 points). Posters are assigned a session number and bulletin board number and are organized by keyword when possible." (Excerpt of Definition from the Association for Psychological Science). For the PCIT Convention, posters will be considered that are data-based (e.g., quantitative, qualitative, or mixed methods) as well as conceptual or clinical (e.g., case studies). Please adhere to the APA poster guidelines, which can be found at https://convention.apa.org/presenters/posters.

There will be two poster competitions. Any undergraduate or graduate student can enter the student poster competition, which will be judged by a panel of 5 PCIT International members. The second poster competition is for professionals who are engaged primarily in working with agencies not affiliated with the academic community.

Solution-Focused Panels

Solution-Focused Panels are focus groups organized around a topic or theme with the goal of presenting solutions to challenges frequently faced by PCIT clinicians, trainers, and researchers.

Solution-Focused Panels are led by one or two moderators who spend approximately 10 minutes reviewing the aspects of a particular challenge (e.g., increasing accessibility of PCIT to diverse populations, advocating for change in agency or state policy that restricts application of PCIT). In a moderated format, the panelists then focus on finding solutions rather than reviewing problems. At least 15 minutes should be allotted for audience question and answer. Solution-focused panels are scheduled in 45-to-75-minute time slots.

Symposium

"A symposium is a focused session in which individual speakers present their views on a common issue. Symposia should have the dual goal of providing diversity of perspective and integrating those perspectives into a meaningful whole." (Definition from the Association for Psychological Science)

A Symposium may focus on research findings, on clinical and practice issues, or on a combination of both. All Symposia should include a chair, up to four presenters, and a discussant. Symposia are scheduled in 45- or 60-minute time slots. Time should be reserved for discussion among presenters and the audience.

Clinical Case Presentations (Clinical Round Tables)

A clinical case presentation is a focused session in which clinicians come together to discuss some of their most difficult cases. Clinical case presentations should have the dual goal of providing opportunities for collaboration and consultation regarding ethical dilemmas and decision-making regarding tailoring versus adaptation of protocol.

A clinical case presentation may focus on experienced clinical and practice issues, research-based application questions, or on a combination of both. Time should be reserved for discussion among presenters and the audience. The room will be set up in tables of 10 where the presenter will spend 5 minutes presenting the de-identified case, discuss for 20 minutes, and then participants rotate to a new table. This presentation format is excellent for busy clinicians who would like to engage in small group presentations. Presenters may submit case studies either individually or as a team.

Innovation Lab

Innovation labs are workshops designed to introduce new coaching techniques, assessment techniques, training strategies, or populations to PCIT. These workshops will be 60-to-90 minutes long.

The room will be set up in tables of 10 where the presenter will spend 10 minutes presenting the innovation, and then attendees will assess how well the innovation fits PCIT therapy and practice. Preference will be given to techniques which have research support, however, recognizing that clinical practice can drive research, presenters can also present information as ideas that need future research support.

Game-Based Learning

Game-based learning workshops are designed primarily for beginning and intermediate clinicians who want to sharpen their coaching and coding skills in a game-based environment. Presentations can be 45 or 60 minutes long.

Protocol Update Workshop

This presentation is not open for submission; however, we will host several workshops designed to give the PCIT community the opportunity to provide their input (in the context of science and culturally responsive treatment), feel more involved in PCIT International, and feel involved in future protocol and DPICS manuals. Learning objectives and citations will be provided by the committee.
*This is a preliminary workshop to acquire input from the PCIT community. PCIT International makes no promise that any suggested changes will be incorporated into future materials. This is a voluntary event; no payment will be provided.

Information for Submissions

General Information (Required for all Submissions)

- Title
- Abstract describing the presentation (250-word maximum)
- 3 learning objectives. Guidance for writing appropriate behavioral learning objectives can be found at https://www.apa.org/ed/sponsor/resources/objectives.pdf
- 3 relevant citations related to the presentation
- Level of intended audience (e.g., introductory, intermediate, and/or advanced)
- Presenter information

Additional required information for **Individual Paper** submissions:

- Preferred length of presentation (i.e., 15 or 30 minutes)

Additional required information for **Solution-Focused Panels** submissions:

- Topic (i.e., key words regarding the problem to be addressed)
- Abstract should include potential solutions to the problem of focus based on available literature
- Presenter information for the moderator(s) and each of the 3-4 panelists
- Preferred length of panel (i.e., 45 or 60 minutes)

Additional required information for **Symposium** submissions:

- Provide the following for each presentation included within the symposium (up to 4 total):
    - Primary presenter information
    - Title of the presentation
    - Names of each co-author
    - Abstracts should be submitted for each presentation
    - Preferred length of panel (i.e., 45 or 60 minutes)

Additional required information for **Clinical Case Presentations** submissions:

- Provide the following for each presentation included within the presentation (up to 4 total):
    - Primary presenter information
    - Title of the presentation
    - Names of each co-author
    - Abstracts should be submitted for each presentation

Additional required information for **Innovation Lab** submissions:

- Presenter information for chair and discussant
- Provide the following for each presentation included within the presentation (up to 4 total):
    - Primary presenter information
    - Title of the presentation
    - Names of each co-author
    - Abstracts should be submitted for each presentation
    - Preferred length of session (i.e., 60 or 90 minutes)

Additional required information for **Game-Based Learning** submissions:
- o Provide the following for each presentation included within the presentation (up to 4 total):
  - o Primary presenter information
  - o Title of the presentation
  - o Names of each co-author
  - o Abstracts should be submitted for each presentation
  - o Preferred length of session (i.e., 45 or 60 minutes)

Selection Criteria

While focusing on innovation, proposals must remain grounded in tenets of high-quality PCIT practice, training, research, and policy. Therefore, proposals will be evaluated based on the following criteria:

- o Relevance to the 2024 Convention theme
- o Clear and specific learning objectives
- o Strength of the evidence-base (including but not limited to citations) or effectiveness
  - o "Evidence-based practice is the integration of the best available research with clinical expertise in the context of patient characteristics, culture and preferences." (American Psychological Association)
  - o "EBP is a process in which the practitioner combines well-researched interventions with clinical experience, ethics, client preferences, and culture to guide and inform the delivery of treatments and services." (National Association of Social Workers)
- o Level of engagement via a novel topic and/or participatory activities, as appropriate
- o Inclusivity of approach
- o Broad spectrum of presenters

Presenters are expected to use material and language that is inclusive and avoids stereotypes or discrimination based on gender, race, color, ethnicity, religion, physical ability, sexual orientation, citizenship status, military status, and/or marital status. Further, presenters are expected highly encouraged to address considerations related to diversity and equity across lived experiences of therapists and families.

Frequently Asked Questions about the Submissions Process

Question: **Can the chair of a session also present within one of the sessions?**
Answer: Yes.

Question: **What equipment will be provided for presenters?**
Answer: An LCD projector, screen, microphone, speakers, and laptop will be available in each presentation room apart from the table rooms used for the Clinical Round Table, Innovation Lab, and Protocol Update Workshop sessions. Presenters will be expected to upload their PowerPoint slides to a designated CE Go site the night before their presentation so that it can be uploaded to the presentation computer.

Question: **I would like to submit an applied, clinically oriented presentation (not research). Would that be considered?**
Answer: Absolutely!

Question: **What are the size and formatting restrictions for the Poster Presentation?**
Answer: Poster displays will be limited to one side of a 4 foot by 8 foot tack board. The recommended poster size is 4 feet by 6 feet (48 inches by 72 inches). Please use APA Poster Guidelines (https://convention.apa.org/presenters/posters).